**Guide for Revising and Publishing your Argumentation Essay**

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| **Transition words and phrases**  Transitions are used to show **relationships** between *details* within a paragraph and to connect **ideas** *between* paragraphs  Choose words and phrases that will make your writing flow more smoothly. The transitions you use will change depending on your topic and purpose for writing.   |  |  | | --- | --- | | **Sequence** | First, next, until, before, later, finally, afterward, meanwhile, then | | **Location** | Above, below, here, underneath, inside, beside, around the corner, in the distance | | **Importance** | First, mainly, primarily, last, most important, above all | | **Cause and effect** | Because, as a result, consequently, for that reason, therefore, since | | **Contrast** | But, even so, however, in contrast, on the other hand, unlike | | **Comparison** | Similarly, like, just as, also, in the same way | |

**Questions to ask about a piece of writing:** As you read the essay, use this guide to assess the quality of the writing

1. Is my purpose clear?
2. Does the essay give background information to the audience
3. Which parts of my writing need clarification?
   1. Elaborate by giving another example, descriptive detail or supporting reason
4. Was the audience given a confusing amount of information?
5. Are the sentences choppy, short and elementary level?
6. Are the ideas presented in an order that makes sense?
7. Does the essay stay on topic?
8. Are all facts supported with evidence from the sources?

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| **Critical Thinking**   1. Identify the main idea of each support paragraph in your essay 2. Distinguish between the relevant and irrelevant information from the sources about the benefits of Physical Education 3. Identify and summarize the details that support the positive effects of physical education classes on a student’s fitness, mental health and academic success. 4. In the context of our purpose, what makes rigorous physical activities such as dodgeball superior to games like softball? 5. Cite evidence and develop a logical argument for the claim that it is necessary for all schools to offer P.E. programs. 6. How is physical health related to parts of your wellbeing such as self-esteem and confidence? 7. Now that you have thoroughly read and understood the effects of P.E. programming on students, what conclusions can you draw about the **future** health of Americans if these programs are eliminated or reduced? |
| **Objective**  Students, you will be able to answer these questions and fully support your answers with evidence and proof from the sources and your own writing. (SWBAT) |

**Peer-editing**

**Directions**: Read a partner’s work all the way through before commenting at all. Once you have finished reading, use the questions below to give them considerate and helpful feedback. Then, discuss with your partner.

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Which parts did you like best? |  |
| Why did you like those parts? |  |
| How could the author use elaboration, such as examples or details, to develop their ideas? |  |
| Which part of the essay was the weakest? |  |
| How could the author make that part stronger? |  |
| How can the author make the introduction more effective? |  |
| Which words would you replace with stronger, clearer or more specific ones? | Highlight these words on their essay |
| What can the author do to improve the conclusion? |  |

**Editing and proofreading marks**

**Directions:** Use these marks to edit and proofread your work or a partner’s work

|  |  |  |
| --- | --- | --- |
| Mark | Meaning | Example |
|  | Insert text | Physical education necessary for al schools. |
|  | Delete | I believe P.E. should be required. |
|  | Close the gap | Students are now spending more time in doors. |
|  | Capitalize | “As reported in usa today, children need more rigorous activity in P.E.” |
|  | Make lowercase | A rising number of Young Americans are Obese. |
|  | Spell it out | Children 6 and older should get 1 hour of exercise daily |
|  | Insert period | “Researchers found that kids today don’t run as fast or as far as their  parents did when they were young” (Associated Press, Source 3) This  demonstrates a decrease in the health of young Americans! |
|  | Insert comma | Currently most students are not getting enough exercise. |

**Try it out!**

Childrens who are physically fit absorb and retain new information more effectively than children who are out of shape a new study finds raising timely questions about the wisdom of slashing physical education programs at schools. parent and exercise Scientists have known for a long time that physical activity helps young people settle and pay attention in school or at at home, with sulatary effects on academic performance Students need at least 1 hour or exercise daily.

**Edit and proofread your own work**

Directions: Use this proofreading checklist to help you identify and correct mistakes in grammar, usage, mechanics and spelling.

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| **Grammar and Usage**   |  |  | | --- | --- | |  | I eliminated sentence fragments | |  | I eliminated run on sentences | |  | I made the subjects and verbs in my sentences agree in tense | |  | I used contractions correctly | |  | I checked to make sure commonly confused words are used correctly (ex: to/ too and their/they’re | |
| **Punctuation and capitalization**   |  |  | | --- | --- | |  | I used the correct punctuation at the end of each sentence | |  | I used commas where the belong (ex: in a series of 3 or more items) | |  | When I directly quote from the source, I use quotation marks and commas correctly | |  | My possessive nouns have apostrophes | |  | I have capitalized ALL proper nouns | |  | I have capitalized the first word of each sentence! | |  | When I abbreviate, I do so properly (ex: Physical Education becomes P.E.) | |
| **Spelling**   |  |  | | --- | --- | |  | I used a source to correctly check the spelling of confusing words (ex: dictionary, or partner) | |  | When adding a suffix to a word (ex: -ly to silent = silently) I use the correct form of the word | |  | I correctly use compound words and hyphenated words  (ex: self-confidence, sel-esteem, dodge ball) | |