**Informational Essay: Summative Assessment**

DUE: TUESDAY, DEC. 13

IMPORTANT!

Explanation of Points Awarded Mrs. Perkins 6th Grade ELA

**Prompt**: Write an Informational Essay about the impact of the Nile River on Ancient Egyptian life and civilization.

25 points are possible for text marking, 25 points are possible for graphic organizers, 50 points are possible for the essay.

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| **Category** | **Points Awarded** |
| **Text marking** * Notations made in “How did the Nile Shape Egypt” (5 points)
* Notations made in “The First Civilizations Emerge on the World Stage” (5 points)
* Notations made in DBQ packet from Social Studies classes (5 points)
* Notations made in “Egypt, the Kingdom of Kush and Mesopotamia” (5 points)
* Evidence that is used in the essay has been highlighted in the sources (5 points)
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| **Graphic Organizers** * Essay Outline Organizer/ Packet [12/7/16] (15 points, 3 points for each section)
* Chart of 3 reasons the Nile Impacted Ancient Egyptian Civilization [12/6/16] (10 points)
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| **5 Paragraph Essay (50 points possible)**

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| Introduction (10 points) | * Background Information (2 points)
* Background Information (2 points)
* Hook (2 points)
* Controlling Idea (2 points)
* Thesis with 3 supports (2 points)
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| Body Paragraph 1 (10 points) | * Transition is used (2 points)
* Topic sentence is used to clearly show focus. The main idea of this paragraph comes from the thesis statement. (2 points)
* Evidence (2 points)
* Citation (2 points)
* Elaboration (2 points)
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| Body Paragraph 2 (10 points) | * Transition is used (2 points)
* Topic sentence is used to clearly show focus. The main idea of this paragraph comes from the thesis statement. (2 points)
* Evidence (2 points)
* Citation (2 points)
* Elaboration (2 points)
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| Body Paragraph 3 (10 points) | * Transition is used (2 points)
* Topic sentence is used to clearly show focus. The main idea of this paragraph comes from the thesis statement. (2 points)
* Evidence (2 points)
* Citation (2 points)
* Elaboration (2 points)
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| Conclusion (10 points) | * Transition (2 points)
* Essay Topic sentence (2 points)
* Summary of Body Paragraph 1 (2 points)
* Summary of Body Paragraph 2 (2 points)
* Summary of Body Paragraph 3 (2 points)
* Restate the Thesis (2 points)
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| Total Points (out of 100 possible) |  |

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_

**Check Your Work!**

* Domain specific language and vocabulary is used
* Each paragraph stays focused on one main idea, no off topic ideas
* Each paragraph has evidence
* The evidence is cited correctly!
* The sentences flow and make sense
* The essay informs the reader

**Grammar/ Spelling/ Conventions of the English Language**

One point will be deducted for each mistake

* No personal pronouns are used (examples: I, me, we, you, my)
* No contractions are used (example: write “cannot” instead of “can’t”)
* All words are spelled correctly
* There/ their/ there – used correctly
* To/ too/ two – used correctly
* The first letter of each sentence is capitalized
* ALL proper nouns are capitalized

**Format:**

* Write in pencil on lined paper
* Skip every other line. Do not write on every line. Leave an empty line between your writing.
* Only write on the FRONT of your paper
* Include your name and class period
* Turn in all together – paper clipped OR in a folder
	+ 1) The essay
	+ 2) All sources (to be check for text marking)
	+ 3) The graphic organizers
	+ 4) Self evaluation (You need to complete this form)