First AND Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period \_\_\_\_\_\_\_\_\_

**Synthesis**: Combining ideas to form a theory (a central idea)

**SCOPE Articles “Can She Be Saved?” and “Can Drones Stop Animal Killers” Synthesis**

**Directions:** Complete the chart after reading both articles. Cite evidence by including the page you found it on.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **“Can She Be Saved?”** | **“Can Drones Stop Animal Killers”** | **My own ideas** |
| Why is poaching a concern? |  |  |  |
| What is being done now to protect the animals from poaching? |  |  |  |
| What else needs to be done in order to end poaching? |  |  |  |

**As you read SCOPE pages 19-23**

**Make notes about information you think will be important. Say WHY it matters.**

|  |  |
| --- | --- |
| **“Can She be Saved?”** | **“Can Drones Stop Animal Killers?”** |
|  |  |